Editor's Notes for Volume 6.

Keizo Nagaoka, Editor-in-Chief of Editorial Committee

The 6th volume of the Journal of Information and Systems in Education has been published under the editorial board as the same of the 5th volume. I deeply appreciate contribution of secretary members, editorial committee and reviewers who all concerned the editing this issue. The reviewing process of this issue has been reduced one month shorter than the 5th volume with efforts of all of persons concerned.

The number of submitted papers for this issue is 16(11 original papers, 4 practical papers and 1 report on practice). In the results under the strict and prudent reviewing, 7 papers(4 original papers, 1 practical papers and 2 report on practice) were accepted. Though the number of submitted reports on practice is one, the accepted number is two because of changing the category of paper by refereeing. The selection ratio is 44% (cf. 58% of vol.5, 32% of vol.4 respectively). In addition, one invited paper was translated for this issue.

The principal keywords appeared in the accepted paper's title are Collaboration, Interface, Short Movies, Evaluation, Cell Phone and so on. They describe the research trend from Experiment and Trial to Practice and Development.

The Call for Papers of the next volume 7th is already on the JSiSE web-page as follows:
http://www.jsise.org/e_journal/CFP-IJ-JSiSE2008.html .

We believe the research papers of three categories (original, practical and report on practice) will make a great contribution from various aspects in the field of ICT utilization in education: Information and Communication Technology, i.e. "Information and Systems in Education" which is written in the name of our Journal. At last, the editorial board of Volume 6 deeply thanks again for every member and non-member contributors and readers.

■Editor's Note
Keizo Nagaoka(Editor -in- Chief of JSiSE International Journal)

■Original Papers
Takafumi Ichihara, Kazuhisa Miwa and Norio Ishii
Analysis of Collaboration in Creative Problem Solving Based on Thinking Styles
Yuki HAYASHI, Tomoko KOJIRI, and Toyohide WATANABE
Focusing Support Interface for Collaborative Learning
Kazunori Hasegawa, Satoko Amemiya, Masatoshi Ishikawa, Keiichi Kaneko, Haruko Miyakoda and Wataru Tsukahara
PSI: A System for Creating English Vocabulary Materials Based on Short Movies
Yukari Kato
E-Learning System Development for Technological Literacy in a Pre-College Program

■Practical Papers
Yoshiki Nakamura
Creating an Educational Program and Information Support System for Fostering Entrepreneurship

■Report on Practice
Yuka Kawasaki, Kyoko Selden, Haruhisa Yamaguchi and Yumi Yamaguchi
Evaluation of How Students Use an Integrated Web Site Containing Multi-media Materials for a College Japanese Reading Course
Jaewook Kim, Tetsuji Kobayashi and Norifumi Machida
Development of a Student ID System Using a Cell Phone

■Translation of Awarded Paper
Fumihiko Anma, Tatsuhiro Konishi and Yukihiro Itoh
Construction and Evaluation of an Educational System that can Explain and Visualize Behavior of Programs on the Domain World Model
–A system for ‘greater or lesser world’ model and its evaluation–