

Editor's Notes for Volume 5.

Keizo Nagaoka, Editor-in-Chief of Editorial Committee

It is a great pleasure for the editorial board to publish the 5th volume of The Journal of Information and Systems in Education.

The 19 papers were submitted for this issue. It is the same of the previous issue Volume 4. They were 14 original papers and 5 practical papers. In the results under the strict and prudent refereeing, 7 original papers and 4 practical papers were selected, with changing some paper categories by refereeing. The selection ration is 58%. It is about 26points higher than the 4th volume's ratio 32%. In addition, two invited papers were translated for this issue.

The keywords appeared in the papers are e-Learning/WBT, Evaluation, Learning and so on. That is reminded the trend of research papers: "from Trial to Action" and "from Interest to Effect" . It means the concerned research field faces at the necessity of practice and proof in the educational field; schools, universities, private corporations, public organizations and the other communities.

The Call for Papers of the next volume 6th is on "Information for Authors" in the JSiSE WWW page. Please refer and follow the detail on : http://www.jsise.org/e-ed/e_ed.html

The deadline of submitting manuscript is May 19, 2007.

The editorial board of Volume 5 deeply thanks again for every member and non-member contributors and readers, and sincerely wish still more concerning to our journal for all of them. We believe the research papers, both of original or practical, will make a great contribution in the field of ICT in education: Information and Communication Technology, i.e. "Information and Systems in Education" which is written in the name of our Journal.

■ Editor's Note

Keizo Nagaoka (Editor-in-Chief of JSiSE International Journal)

■ Original Papers

Masanori YAMADA ,Kanji AKAHORI

Presenting Information to Assist Learners in Learner-Centered
Communicative Language Learning Using Videoconferencing

Shuang Xiao, Hua Xiang, Fuji Ren and Shingo Kuroiwa

Extracting Chinese Idiomatic Expressions from Texts to Author Reading Support Systems
or Learning Chinese as Second Language

Tomoko KOJIRI, Kaori YAMAGUCHI, and Toyohide WATANABE

Topic-tree Representation of Discussion Records in a Collaborative Learning
Process

Kai LI and Kanji AKAHORI

Development and Evaluation of DInCo: Enhancing Writing Skill with Online
Handwriting Correction System

Satoshi V. Suzuki and Hideaki Takeda

Inducing user's perspective taking from an embodied agent by filling in a blank
thought balloon

Hiroyuki Mitsuhashi, Kazuhide Kanenishi and Yoneo Yano

Bookmark Sharing for Learning Path Navigation Provided as Web Search
Support

■ Practical Papers

Tatsuya Kinjo, Yoshihide Ohgame, and Atsuo Hazeyama

An Object-Oriented Modeling Learning Support System Using Inspection
Comments and Its Evaluation

Hisayoshi Kunimune, Masaaki Niimura, Katsumi Wasaki, and Yasushi Fuwa

Practice and Evaluation of a Display Scope Control System for e-Learning
Material based on Learning Progression

Shoko Mikawa, Patcharee Basu, Yasuo Tsuchimoto, Keiko Okawa and Jun Murai

Multilateral Distance Lecture Environment on the Internet for Asian
Universities

Kaori Maeda, Tomohiko Matsuura, Takashi Kishida, and Eitaro Kohno

Development and Practical Evaluation of a Remote Control System for
Synchronization of Lecture Material in Distributed Learning Environment

■ Short Note

Kenichi SHINOZAKI and Torao YANARU

The Development and Implementation of Material to Teach Control Using a Built-in Device Server Applied to Ubiquitous Network

■ Translation of Awarded Papers

Hiromi KITAGAWA and Yukuo ISOMOTO

Presentation Techniques of Digital Contents for Preservation and Succession of Traditional Performing Arts

Yasushi Fuwa, Yatsuka Nakamura, Hiroshi Yamazaki and Shinjiro Oshita

Improving University Education using a CAI System on the World Wide Web and its Evaluation

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